

A woman with dark, curly hair is sitting on a patio with a young girl. They are both looking down at an open book. The woman is pointing at the book with her right hand. The girl is wearing a pink shirt with floral embroidery. The background shows a blurred outdoor setting with trees and a building.

# Reading Together

*Helping Your Child  
to Enjoy and Progress  
in Reading*

TREASURE **BAY**  
WORKSHOPS

# Overview

- Reading to your child or with your child?
- When . . . What . . . Why read together?
- Tips on how to get started
- Three styles of reading together
- Tips for during and after reading together
- Books designed for reading together

# Transitions in Reading

Reading to your child is one of the most important things you can do to help your child become a good reader . . .

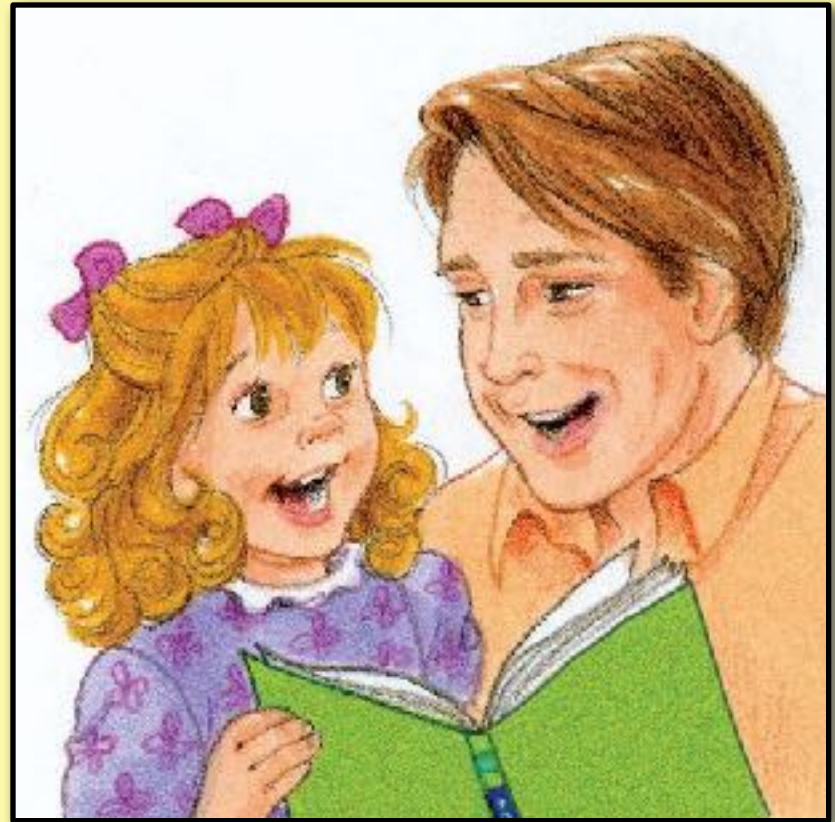
. . . but perhaps it's time to start reading with your child.



# What Is Reading Together?

Three elements:

1. You read aloud to your child.
2. Your child reads aloud to you.
3. You talk about what you are reading.



# When to Start

You can start when  
your child:

- Knows letter sounds
- Is starting to sound out words or guess words from picture clues



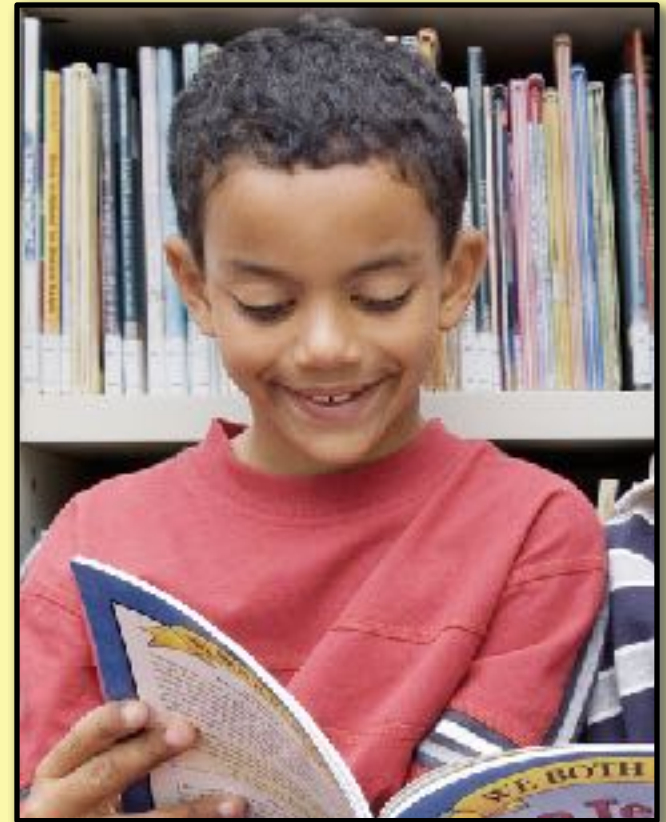
# Why Read Together?

1. Transition to independent reading
2. Enjoyable experience, fostering a love of reading
3. Opportunity for practice and supportive feedback
4. Gives child a break and keeps the reading flowing and fun
5. Accelerates development of vocabulary, comprehension, and fluency

Bottom line: It will help your child to read sooner and better—and help develop a love of reading.

# Choosing What to Read Together

1. Choose any book with text at your child's reading level.
2. Choose books that your child is interested in.
3. Let your child pick the book or offer a selection.
4. Reread books read before.
5. Consider "read together" books.



# Before Reading Together

1. Sit together in a comfortable, well-lit place.
2. Hold the book so your child can easily see the words.
3. Talk about the topic, what the book might be about.
4. Page through the book together and discuss it.
5. Consider reading the entire book to your child first.
6. Decide on a read-together format:
  - Choral reading
  - Echo reading
  - Shared reading



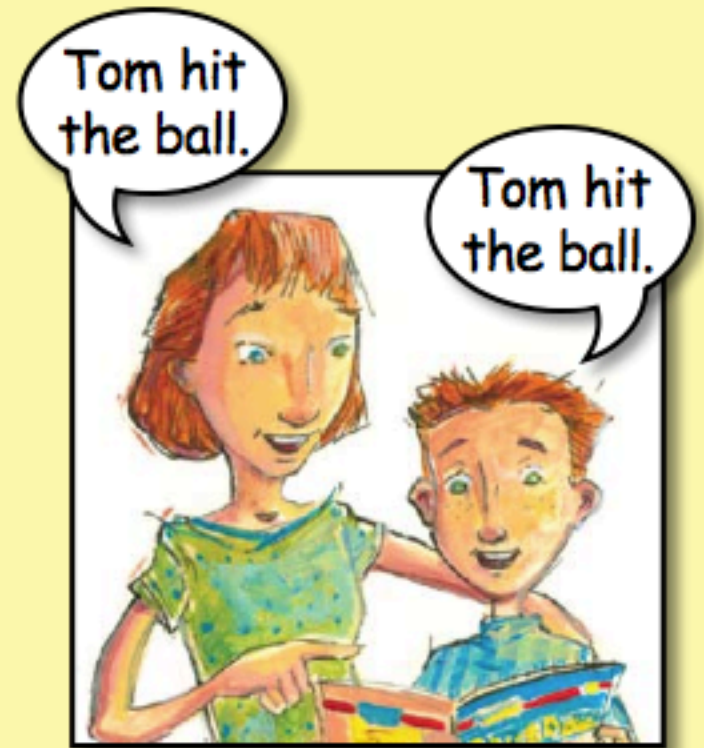


# Choral Reading

1. Ask your child to read aloud along with you (reading the same text at the same time).
2. Start louder and slightly faster than your child.
3. When your child gains confidence, become slower and quieter.
4. Read with expression and show attention to the phrasing and punctuation.
5. Maintain a comfortable pace by speeding up or slowing down when needed.

# Echo Reading

1. Take turns reading the same text.
2. Read a sentence, making your reading as fluent and expressive as possible.
3. Then ask your child to read the same sentence.
4. Run your finger under the text as each of you reads.
5. Continue until your child starts to read with expression and fluency.



# Shared or Paired Reading

1. Take turns reading aloud.
2. Agree on signals for switching.
3. Start by reading some text, and then signal for your child to take over and read.
4. Watch for sentences, phrases, or words that are easy enough for your child to read.
5. Nudge your child to read the next word, sentence, or page.
6. Invite your child to read one character's dialogue.
7. Allow your child to signal your turn to read again.

# While You Are Reading

1. Read with expression—make the story come alive.
2. Try using different voices for different characters.
3. Point out rhyming words.
4. Stop and discuss new vocabulary words.
5. Talk about how you understand new words.



# While You Are Reading (cont'd)

6. Talk about what is happening in the story and ask what might happen next.
7. Ask open-ended questions about the story.
8. Decide when to invite your child to begin reading.



# While Your Child Is Reading

1. Encourage your child to mimic the way you read to gain fluency.
2. Help your child use context and pictures to figure out unknown words.
3. If your child might be able to sound out a word or starts to sound one out, provide encouragement.
4. If your child struggles with a word for 5 seconds, provide the word.

# While Your Child Is Reading (cont'd)

5. Suggest rereading a difficult sentence.
6. See if it is helpful for your child to run her finger under the words as she reads.
7. Encourage your child to ask you about anything he doesn't understand.



# While Your Child Is Reading (cont'd)

8. If your child does not understand what she is reading, stop and discuss it, and ask her to read it again.
9. Praise your child's efforts. Praise often.
10. Keep the reading fun. Some struggle is good. Too much frustration is not good.
11. Know when to take over reading or end the session.



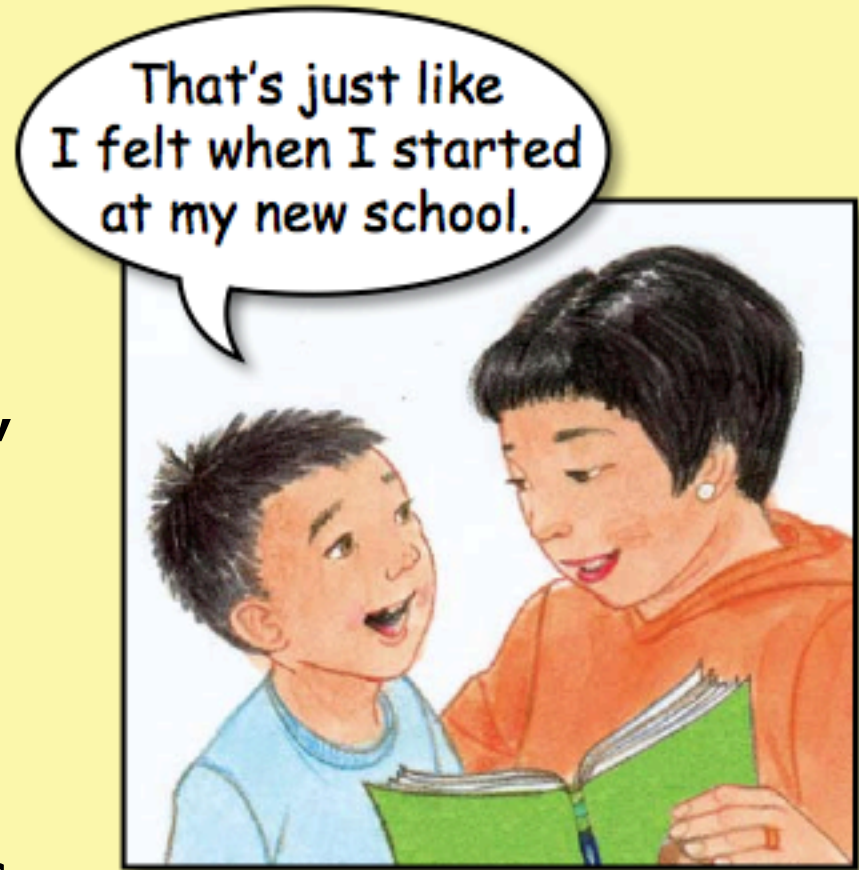
# After Reading

1. Have a short discussion about the story.
2. Help your child to summarize the main idea.
3. Discuss the problem and solution of the story.
4. Ask open-ended questions about the story or subject of the book.



# After Reading (cont'd)

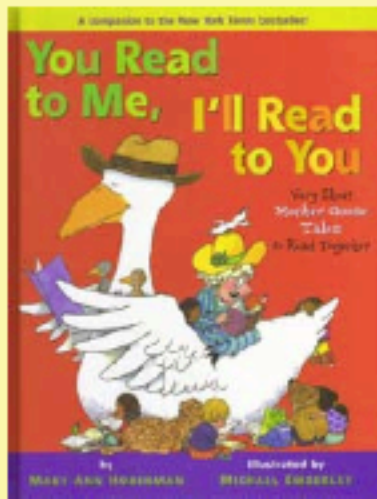
5. Help your child make connections to her world or another story or book.
6. On subsequent readings, consider having your child read the entire book to you.
7. Be willing to read the same book several times.



# Series Designed for Shared Reading

## You Read to Me, I'll Read to You

By Mary Ann Hoberman



## We Both Read

Published by  
Treasure Bay



# Wrap-Up and Q & A



Reading Together

TREASURE **BAY**  
WORKSHOPS